

Student Names: _____, _____ & _____

Circle One: Video or PowerPoint Period: _____

Topic(s): _____

**Money Smart Project (Test Grade)
Draft Due (1/25/2018) & Final Project Due (01/31/2018)**

Points deducted if late:

1 day = 11 pts, 2 days = 20 pts, 3 days = 25 pts, and 4 days or more 25 pts

Financial Literacy is in general a very broad topic and it covers many different areas. Mr. Velez has offered multiple samples of financial literacy topics through the use of FDIC Money Smart website and EverFi certification website.

Promoting financial responsibility as well as preventive financial measures and potential recommendations are the final outcome of this project.

Now that you have watched some videos dealing with financial literacy topics and more, in groups of 4-5 students to create a Money Smart PowerPoint or Video to be viewed by high school students.

PowerPoint or Video is to cover any Financial Literacy topic from Checking & Savings Accounts, Credit Cards, Credit Bureaus and Credit Scores, Mortgage Loans, Identity Theft, Retirement & Investments - IRAs, 401(k), 403(b), Insurance, Testaments and Wills, Medicare and Medicaid, Taxes, Choosing and comparing a bank and a credit union, Paying for College, Bankruptcy, divorce (financial aspect), foreclosure, repossession, and many, many more.

Additional topics not covered by the videos could be used with teacher's approval such as how to develop a budget, how to complete a form W-4 and explain what it is used for, analyze a pay stub, explain the different personal income tax forms and filing statuses, and the recently-approved tax reform.

All team members must collaborate in the creation of the PowerPoint or video. Students will be responsible for the planning, development, and assessment of the project. Students will assess and evaluate teammates on completion of duties.

Project must have an introduction, be useful and informative, be accurate and factual, be organized, and include credits of who participated in the video.

If in doubt, talk to your teacher. Everyone can easily complete this assignment.

PowerPoint can be 10-25 slides. Video has to be 3-5 min in length and can be recorded with a cell phone or other recording device, or photo sequence converted into video. Post video on YouTube.

Video must have audio, students can be actors in their own video or film someone else, puppets, drawing, Legos, pictures, in other words options are limitless.

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It is preferred that students appear in their own videos. Participation of other students, teachers, parents, administrators, friends, and/or others is allowed.

Project due date is Wednesday, January 31, 2018. As soon as project is complete email YouTube link of video to Mr. Velez or upload to OneDrive on school account and share video. Points will be deducted after 2/1/2018 see above.

Viewing of projects in class will commence on Wednesday, January 31, 2018

Besides creating the video, individuals and teams will display their project in front of the class, no formal speaking is necessary just presenting the video.

All team members will come to the front, but one individual can be the “spokesperson” to introduce the video. Failing to display video in front of class will deduct points from final grade. Display of videos will be implemented in 1-2 days if needed.

Rubric					
Performance Level	Maximum Points	Needs Improvement	Satisfactory	Excellent	Points Awarded
Presentation	50	N = 0		Y = 50	
Introduction	5	N = 0		Y = 5	
Useful and Informative	10	0 – 4	5 – 8	9 – 10	
Accurate and Factual	10	0 – 4	5 – 8	9 – 10	
Organized	10	0 – 4	5 – 8	9 – 10	
Quality of Video	10	0 – 4	5 – 8	9 – 10	
Credits	5	N = 0		Y = 5	
Total	100				
Points Deducted Late Assignment		Dated Received:			-
Final Grade					

Note: Videos will be evaluated by students and teacher, and the top video will advance to compete against other class periods. Top team per period will get 50 points towards final exam. Top team overall exempt from final exam.