

Student Names: _____ & _____

Period: _____

**Safety Awareness Video
(Test Grade)
Due (9/17/2017)**

Points deducted if late:

1 day = 11 pts, 2 days = 20 pts, 3 days = 25 pts, and 4 days or more 25 pts
9/18/2017 9/19/2017 9/20/2017 on or after 9/21/2017

Safety in the Classroom, School, and the Workplace is in general a very broad topic and it covers many different angles.

Mr. Velez has offered multiple samples of safety issues and concerns as well as preventive measures and potential recommendations on how to respond to a classroom/school/office safety related scenario.

Now that you have watched videos dealing with classroom and computer lab etiquette, safety in the workplace, lockdown procedures, an active shooter on campus, and more, individually or in groups of 2 students to create a Safety Awareness Video to be viewed by high school students.

Video is to cover any safety topic from computer lab rules or procedures to lockdown procedures, fire drill procedures, how to prevent minor and major accidents in the classroom, even some basic classroom or school procedures.

Additional topics not covered by the videos could be used with teacher's approval such as how to use a fire extinguisher, proper use of ladder, etc. Applying common sense in many instances is the best way to stay safe. Computer labs and business classrooms are similar to an office-like environment. Science lab guidelines do not fully apply to office-like environments.

If in a team, all team members must collaborate in the creation of the video.

Video must have an introduction, be useful and informative, be accurate and factual, be organized, and include credits of who participated in the video.

If in doubt, talk to your teacher. Everyone can easily complete this assignment.

Video has to be 1-3 min in length and can be recorded with a cell phone or other recording device, or photo sequence converted into video. Post video on YouTube.

Video must have audio, students can be actors in their own video or film someone else, puppets, drawing, Legos, pictures, in other words options are limitless.

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It is preferred that students appear in their own videos. Participation of other students, teachers, parents, and/or administrators is allowed.

Video due date is Sunday, September 17, 2017. As soon as video is complete email YouTube link of video to Mr. Velez or upload to OneDrive on school account and share video. Points will be deducted after 9/18/2017 see above. Viewing of videos will commence on Monday, September 18, 2017.

Besides creating the video, individuals and teams will display their project in front of the class, no formal speaking is necessary just presenting the video.

All team members will come to the front, but one individual can be the “spokesperson” to introduce the video. Failing to display video in front of class will deduct 50 points from final grade. Display of videos will be implemented in 2-3 days if needed.

Rubric					
Performance Level	Maximum Points	Needs Improvement	Satisfactory	Excellent	Points Awarded
Presentation	50	N = 0		Y = 50	
Introduction	5	N = 0		Y = 5	
Useful and Informative	10	0 – 4	5 – 8	9 – 10	
Accurate and Factual	10	0 – 4	5 – 8	9 – 10	
Organized	10	0 – 4	5 – 8	9 – 10	
Quality of Video	10	0 – 4	5 – 8	9 – 10	
Credits	5	N = 0		Y = 5	
Total	100				
Points Deducted Late Assignment		Dated Received:			-
Final Grade					

Note: Videos will be evaluated by students and top three videos with highest points overall per class period will get 5 extra points towards First Six Weeks Grade.